



ST. LAWRENCE UNIVERSITY

1856 150 2006



CATALOG  2005–2006

Calendar 2005–2006

Summerterm 2005

June

- 1 Wednesday, Undergraduate Session I begins
- 27 Monday, Graduate Session I begins

July

- 1 Friday, Undergraduate Session I ends
- 6 Wednesday, Undergraduate Session II begins
- 15 Friday, Graduate Session I ends
- 18 Monday, Graduate Session II begins

August

- 5 Friday, Undergraduate Session II and Graduate Session II end

Fall Semester 2005

August

- 17-18 Wednesday-Thursday, New faculty orientation
- 22 Monday, New student orientation begins
- 25 Thursday, Classes begin

September

- 2 Friday, Last day to add a course; last day to drop a course without petition or payment; no refund for course changes after this date
- 23-25 Friday-Sunday, Family Weekend

October

- 13-14 Thursday-Friday, Midsemester Break*
- 17 Monday, Midterm grades due

November

- 4 Friday, Last day to file a petition to withdraw from a semester course
- 18-27 Friday at 5 p.m.–Sunday, Thanksgiving Recess*
- 28 Monday, Classes resume

December

- 9 Friday, Classes end
- 12-16 Monday-Friday, Final examinations

Spring Semester 2006

January

- 23 Monday, Classes begin
- 31 Tuesday, Last day to add a course; last day to drop a course without petition or payment; no refund for course changes after this date

March

- 13 Friday, Midterm grades due
- 17-26 Friday at 5 p.m.–Sunday, Spring Break*
- 27 Monday, Classes resume
- 31 Friday, Last day to file petition to withdraw from a semester course

May

- 5 Friday, Classes end
- 8-13 Monday-Saturday, Final examinations
- 21 Sunday, Commencement 10 a.m.

June

- 1-4 Thursday-Sunday, Alumni Reunion Weekend

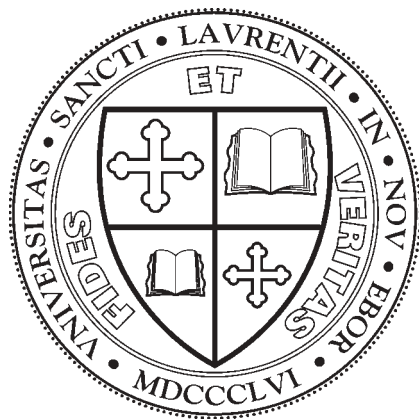
This calendar is subject to revision by the University.

Residences are open and meals are available during midsemester break; residences and meals are **not available during Thanksgiving recess and spring break.*

Cover: *St. Lawrence celebrates the 150th anniversary of its founding, 1856, in the academic year 2005-2006. Cover photo of the original campus building, Richardson Hall, still in use and on the National Register of Historic Places.*

University Catalog

2005–2006



ST. LAWRENCE
UNIVERSITY

Canton, New York 13617

University Catalog

2005–2006



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Inquiries

General Inquiries	315-229-5011	lcania@stlawu.edu
Admissions	315-229-5261 or 1-800-285-1856	admissions@stlawu.edu
Finances	315-229-5896	awells@stlawu.edu
Records and Transcripts	315-229-5268	registrar@stlawu.edu
Financial Aid	315-229-5265	
	or 1-800-355-0863	finaid@stlawu.edu
Summerterm	315-229-5501	skelly@stlawu.edu
Conference or Special Event Arrangements	315-229-5996	roomres@stlawu.edu
World Wide Web	www.stlawu.edu	

Visitors

Visitors are welcome at any time. Those who are interested in admissions and in having an interview and/or campus tour should contact the office of admissions at either of the numbers above well in advance of the date of the proposed visit. The office is open Monday through Friday throughout the year, and on most Saturdays. Please refer to this *Catalog's* chapter on admissions regarding the scheduling of appointments. The University Inn, a member of the Best Western chain, is adjacent to campus; its telephone number is 315-386-8522 or 888-386-8522. Admissions personnel can suggest other lodging in the area.

St. Lawrence University Nondiscrimination Policy

All members of the St. Lawrence community are valued equally. We are committed to multi-cultural diversity in our faculty, staff, student body and curriculum. Awareness training for students, faculty and staff is designed to eliminate all forms of discrimination. St. Lawrence University subscribes fully to all applicable federal and state legislation and regulations (including the Civil Rights Act of 1964; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act; the Age Discrimination in Employment Act; New York State Human Rights Law; and Part 53, Section 607 of the New York State Educational Law) regarding discrimination, as well as the Drug Free Workplace Act of 1988. The University does not discriminate against students, faculty, staff or other beneficiaries on the basis of race, color, gender, religion, age, disability, marital status, sexual orientation or national or ethnic origin in admission to, or access to, or treatment or employment in its programs and activities. St. Lawrence University is an Affirmative Action/Equal Opportunity Employer. For further information contact St. Lawrence University's Age Act, Title IX, and Section 504 Coordinator, Susan M. Cypert, Special Assistant for Equity Programs, Vilas Hall, St. Lawrence University, Canton, NY 13617, 315-229-5584.

*Office of Equity Programs
October 1995, rev. June 2001*

This *Catalog* is for information only and does not constitute a contract; St. Lawrence University reserves the right to change the provisions of this *Catalog*, including course offerings, fees and calendar. The information presented in this *Catalog* is correct as of January 1, 2005.

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Every student at St. Lawrence University has an academic advisor to serve as a mentor and guide throughout the academic journey, but our expectation is that each student bears primary responsibility for the planning necessary to achieve his or her academic goals and to reach his or her full potential. Your St. Lawrence University *Catalog* is an invaluable academic planning document. In addition to detailed course descriptions, it provides information about the curriculum, information from each department and program about why its particular course of study is valuable, and information about the requirements you must meet for graduation as well as the specific requirements for each major and minor. Finally, you'll find here important information about academic processes such as how to undertake a double or interdisciplinary major, how to petition for a course overload, and even what the guidelines are for taking a course pass/fail. If you have a question about anything academic at St. Lawrence University, chances are you'll find the answer here.

About St. Lawrence

St. Lawrence University, the oldest continuously coeducational institution of higher learning in New York state, was chartered by the Legislature of the State of New York on April 3, 1856, and will observe its sesquicentennial in 2005-06. Founded as a theological school of the Universalist Church, the University is now nondenominational. St. Lawrence at various times also operated an agricultural school, a law school and a second arts and sciences institution; today, it is firmly committed to undergraduate liberal arts, also offering programs in education at the graduate level. A private, non-sectarian University independent of both church and state, St. Lawrence intends to remain free to determine its own destiny.

St. Lawrence offers courses leading to the bachelor's degree in arts and science and the master's degree in education. The University is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5606. Documentation can be found in the president's office. St. Lawrence is approved by the American Chemical Society and holds membership in the College Entrance Examination Board, the National Commission on Accrediting, the American Council on Education, the American Association of University Women, the American Association of Colleges for Teacher Education and other national and regional education organizations. A chapter of Phi Beta Kappa, founded in 1899, is among the oldest in the state.

The University's enrollment is approximately 2,160, with nearly an equal number of men and women. Students come from most U.S. states and from up to two dozen other countries.

Mission Statement

The mission of St. Lawrence University is to provide an inspiring and demanding undergraduate education in the liberal arts to students selected for their seriousness of purpose and intellectual promise.

Character

St. Lawrence University derives its particular character from a variety of factors relating to the kind of education that it offers, the quality of life that it fosters, its physical facilities and the setting in which they are located. Since its founding in 1856, the University has been committed to undergraduate liberal arts education for men and women. Consequently, the University stresses the importance of the student in all its academic programs. The student may select from a great variety of programs, ranging from the highly to the loosely prescriptive, ensuring that each person is able to pursue that program that will make possible the best development of his or her own potential. To ensure that the academic offerings remain relevant to the needs of the students and sensitive to contemporary developments in higher education and society, faculty and students work together in the continuing reassessment of these programs and the implementation of their innovations.

St. Lawrence students are expected, throughout their college careers and afterward, to confront the question once posed by a distinguished Laurentian, Owen D. Young: Have you enlarged your knowledge of obligations and your capacity to perform? While the University is concerned primarily with the continuing intellectual development of its students, it is also concerned with educating them to make the best use of their leisure time during their college years and their future lives. For this purpose the University offers a wide variety of cultural activities and a number of athletic and other recreational facilities.

Balancing the emphasis placed on the individual, there is at St. Lawrence a strong sense of community, which is shared by students, faculty and administrative staff. Several factors contribute to this quality of the University's life, among them its long tradition, its location, its relatively small size and its shared point of view toward liberal arts education. Further, St. Lawrence's coeducational and residential character provides a natural social climate in which the student gains daily experience in dealing and living with others of varying backgrounds.

The region in which the University is located contributes greatly to its particular flavor. In academic affairs, in cultural and recreational pursuits and in social service activities, members of the University community are encouraged to take advantage of the opportunity to explore the ecological, sociological and political problems of the North Country region. The University's rural setting provides an opportunity for all members of the community to develop an awareness of the natural world and their relation and obligations to it. At the same time, the rural location permits living and working in a peaceful atmosphere without the distractions of city living.

It should be stressed, however, that neither the University's sense of community nor its strong attachment to its region is permitted to descend into parochialism. St. Lawrence enters into relations with other institutions of many kinds, both in this country and abroad, to further its own academic and social aims and to

share its advantages with other colleges.

St. Lawrence has a long tradition of preparing its students for varying professions. The University recognizes that there exists in these professions a continuing need for men and women educated in the liberal arts.

Finally, a major source of the University's sense of identity lies in the fact that it is a private, non-sectarian institution. Independent of both church and state, St. Lawrence is, and intends to remain, free to pursue its own destiny in the light of its own vision.

Aims and Objectives

A liberal education requires breadth, depth and integration in learning. It also requires the cultivation of those habits of intellectual and moral self-discipline that distinguish a mature individual. To these ends, St. Lawrence seeks to provide an education that fosters in students an open, inquiring and disciplined mind, well informed through broad exposure to basic areas of knowledge; an enthusiasm for life-long learning; self-confidence and self-knowledge; a respect for differing opinions and for free discussion of those opinions; and an ability to use information logically and to evaluate alternative points of view.

A liberal education frees students from the confines of limited personal experiences and from limited knowledge of the physical, historical, social and cultural world. In return, this liberation gives an enlightened understanding of that which is singular, immediate and limited. Thus, a liberal education is always relevant to the world in which students must live at the same time that it attempts to maintain a certain detachment from that world.

A liberal education provides students with many options in the choice of their life's work. Since the very nature of liberal education lies in the continuing exercise of a critical and informed intellect, liberally educated persons demonstrate ability in the pursuit of specific occupations and understand and assume the responsibilities of citizenship. These attributes, however, are the consequences, not the purposes, of a liberal education.

Since the primary commitment of the University is to the intellectual development of the student, it encourages styles of learning that promote creativity, intellectual resourcefulness and flexibility. In particular, the University recognizes the need to be responsive to new dimensions of knowledge, to promising new techniques of learning and to the development of individual talents. Hence, St. Lawrence has established curricular objectives that include:

1. A depth of understanding in at least one field of study;
2. The ability to read, write, speak and listen well;
3. The ability to conduct research and to think critically;
4. An understanding of diverse cultures;
5. An understanding of scientific principles and methods;
6. An understanding of the natural environment;
7. An expansion of aesthetic sensibilities and capacities; and
8. A personal ethic of considered values.

The University's long tradition of preparing its students for various professions and its deep respect for excellence in teaching and learning at all levels further commit it to a graduate program in education.

The University is also committed to the goal of fostering excellent teaching in its faculty and to assisting its members to realize their full potential as teachers. Effective teaching cannot be divorced from professional competence in the subject matter taught. Active scholarship is strongly encouraged, and the University commits itself to supporting this scholarship through the provision of time and resources.

A primary commitment to the students' intellectual development is complemented by recognition of students as whole persons living in a culturally diverse world. For this reason, the University also provides an environment that encourages the students' physical well-being and provides opportunities for moral, social, religious and aesthetic growth, and encourages an expanding sense of responsibility for and service to humanity.

Policies

Discriminatory Harassment

St. Lawrence University provides for the development of a climate of tolerance and pluralism and prohibits expressive behavior which is intended to be demeaning, intimidating or hostile, communicated verbally, physically or with other communication device, including telephonic or electronic means. It is expressly against University policy for any employee or student to engage in discriminatory harassment which is defined as any demeaning, intimidating or hostile verbal, physical or symbolic behavior that is directed at an identifiable individual or group and that is based on that individual's or group's race, religion, ethnicity, age, gender, national origin, disability or sexual orientation, and has the effect of interfering with a reasonable person's academic or work performance or of creating an intimidating or hostile situation or environment. Such behaviors include, but are not limited to, the use of slurs, epithets, gestures, demeaning jokes or derogatory stereotypes.

This policy is not intended to proscribe, and should not limit free discussion of, the merits of any issue relating to ethnic, racial, religious or other multicultural difference or open inquiry into any material or issue relevant to the academic content of a course.

Not all offensive conduct or language that might be derogatory concerning an individual or group necessarily constitutes discriminatory harassment. Whether a specific act does in fact constitute discriminatory harassment must be determined on a case-by-case basis in light of all relevant circumstances.

If you believe you have experienced or are experiencing discriminatory harassment, talk to the person or persons who may be responsible for the problem. If that is not possible, or doesn't work, speak to someone for help or advice.

If you are a student you may speak to your academic advisor, the chairperson of the department, any staff member in student life, particularly residential learning, security, counseling, or the director of multicultural affairs, or to the special assistant for equity programs. If you are an employee, speak with the human resources office, the vice president or dean of that area (academic affairs, administrative operations, admissions and financial aid, business and finance, information technology, student life, University advancement), the equity programs office

or the multicultural affairs office. Any citizen may also contact outside authorities to file complaints. External agency rules or procedures internal to St. Lawrence University may obviate a complaint in the event you choose an external route.

Nondiscrimination Policy

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Sexual Harassment Policy

It is the policy of St. Lawrence University that all our employees and students should be able to enjoy a work and educational environment free from all forms of discrimination, including sexual harassment.

It is expressly against University policy for any employee or student to engage in sexual harassment. Sexual harassment is defined as any unwelcome sexual advancement, request for sexual favors, or other physical or verbal conduct of a sexual nature when:

1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education; or

2. submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting that individual; or
3. such conduct has the purpose or effect of unreasonably interfering with an individual's academic or professional performance or creating an intimidating, hostile or offensive employment, education, or living environment.

Conduct that is harassing to students or employees will not be tolerated. Any employee or student will be subject to disciplinary action for violation of this policy, up to and including termination or expulsion. Sexual harassment is illegal under both state and federal law. In some cases, it may be susceptible to prosecution under criminal sexual law.

Any St. Lawrence University employee having a complaint of sexual harassment is urged to notify his or her immediate supervisor at once. If the complaint is against the immediate supervisor, or if the complainant for any other reason is not comfortable with or is unable to contact his or her supervisor, the University's office of equity programs (Vilas G1, 315-229-5584) or the human resource office (Vilas G6, 315-229-5596) should be consulted. A student should notify the University's office of equity programs for information on the complaint procedure and advice.

The equity programs office will investigate the allegations and recommend the necessary corrective action. No employee or student shall be subjected to any discipline or adverse treatment because the employee or student made a complaint of sexual harassment. All appropriate confidences shall be maintained.

Crime Statistics

St. Lawrence University abides by United States Department of Education guidelines on the reporting of crime statistics [Title 20, U.S. Code Section 1092(f)]. The director of the office of safety and security (phone 315-229-5554) will provide upon request all campus crime statistics as reported to the United States Department of Education (www.ed.gov).

The Campus

The St. Lawrence campus combines the appeal of spacious open and wooded areas with the convenience of short distances between buildings. Much of the thousand-acre campus is devoted to open space, a golf course, fields and woods; the principal buildings are clustered in approximately 20 percent of that area, adjacent to the village of Canton.

Major buildings, with date(s) of construction in parentheses:

The Student Center (2004) has a food court, performance space, the Career Services and Leadership Education Center, mail room, numerous student organization and administrative offices, student financial services, a local bank outlet, and meeting rooms.

Owen D. Young Library (1959; renovations in 1980 and 1999) and **Launders Science Library** (1994) in Madill Hall provide access to over 1.5 million books, government documents, videos, microforms, print and electronic journals. In addition to the online catalog, ODYSseus, the library provides access to the world's scholarship by means of a Web site that connects students to local networked databases as well as to the Internet. The 1998-99 renovation of "ODY" Library created a new electronic classroom for library instruction, increased seating and additional group study space, expanded capacity for the storage of collections and added public network connections throughout the library. For more information, see the section on the libraries at St. Lawrence in the Curriculum chapter.

Gunnison Memorial Chapel (1926) is the scene of voluntary religious services and ceremonial events. Numerous beautiful stained glass windows grace the building, which is the source of a campus tradition: the playing of its bells every weekday afternoon at 5 o'clock when classes are in session.

Richardson Hall (1856) houses the departments of English and religious studies. The first building on campus, it is included in the National Register of Historic Places.

Herring-Cole Hall (1870 and 1903), originally the library, is a reading and study space and public presentation area. Like Richardson Hall, it is listed on the National Register of Historic Places.

Hepburn Hall (1926) is the location of the government and economics departments. An auditorium is available for use by the University community.

Carnegie Hall (1906) was renovated in 1996 to provide a home for the Patti McGill Peterson Center for International and Intercultural Studies. It also houses the modern languages and literatures department and language laboratories.

Atwood Hall (1954) houses the department of education, the graduate programs in education and the office of educational placement.

Homer A. Vilas Hall (1965) contains administrative offices such as finance,

Affirmative Action, University advancement, the deans, the president and the registrar.

Griffiths Arts Center (1967) offers complete facilities for the fine arts, music, and speech and theatre departments. The Richard F. Brush Art Gallery and an art storage and preparation area serve the University's 7,000-piece art collection. The Arts Annex, across the street from Griffiths, contains studio and informal meeting space. The attached Noble Center (1962; renovated in 2004-05) is home to the W. Lawrence and Winifred Frazee Gulick Theatre; the Noble and Griffiths centers are in a two-stage renovation process that will greatly enlarge and modernize facilities for the University's arts programs.

Hulett-Jencks (1954; renovated in 1987), **Dean-Eaton** (1926; renovated in 2000), **Sykes Residence** (1931; renovated in 1981), **Whitman** (1959), **Rebert** (1964) and **Lee** (1970) halls are student residences offering housing in a variety of configurations, including suites in Hulett-Jencks, as well as living units of the First-Year Program and computer laboratories. Charles A. Dana Dining Center, which was thoroughly renovated in 1998-99, is attached to Sykes Residence, while Eben Holden Dining Hall, used for special functions, occupies a wing of Lee Hall. The St. Lawrence Leadership Academy and Garner Center for Collegiate Volunteerism occupy the Hulett-Jencks commons area.

Steiner Student Residences (2003) is a series of townhouse units for seniors.

Other residence units ringing the campus include theme cottages, intentional living communities and Greek chapter houses. For more information, see Housing in the Student Life chapter of this *Catalog*.

St. Lawrence's science buildings are connected by enclosed walkways. **Foster S. Brown Hall** (1960) holds the department of geology's offices, laboratories, classrooms and auditorium. **Flint Hall** (1973) provides offices, laboratories and seminar rooms for the psychology department. **Valentine Hall**

(1960) contains the department of mathematics, computer science and statistics, and science classrooms. **Bewkes Science Hall** (1968) devotes one floor each to the departments of biology, chemistry and physics. **Madill Hall** (1941) was thoroughly renovated in 1993-94 to house the J. Harold and Ruth C. Launders Science Library and Computing Center and the division of information technology. Ground will be broken soon for a new multi-million dollar science laboratory and classroom complex. **Wachtmeister Field Station** (2004), adjacent to campus at the entrance to an extensive natural area of forest, river and wetlands, provides facilities for the Integrated Science Education Initiative (ISEI).

Augsbury Center (1970) and **Newell Field House** (2001) contain facilities for the University's athletics, intramurals and recreation and fitness programs as well as its sports studies and exercise science academic program. Features of the complex include the 133-station **Stafford Fitness Center**, a renovated gym (2004), an Olympic-size swimming pool, **Robie Squash Center** (2003), two indoor running tracks, tartan turf playing area and tennis courts, climbing wall, multi-purpose room, squash courts, an outdoor lighted jogging track and an outdoor lighted tennis complex. On or near the campus are **Appleton Arena** (1951, renovated 1999), a skating rink available in three seasons; football's **Weeks Field**, surrounded by the nine-lane **Merrick-Pinkard Track** and field events venues and by **Leckonby Stadium** (2000); the all-season, artificial turf **North Country Field** (1999) **MacAllaster Soccer Stadium** (2001); **Tom Fay Field** for baseball (2002); a **softball field** (2002); **Elsa Gunnison Appleton Riding Hall** (1966), stables and indoor and outdoor riding grounds, jumping ring, dressage area and proving grounds; an **18-hole golf course** and **Golf Training Center** with driving cages and a computerized simulator; and the **Little River Nature and Recreational Area**. A **boathouse** (2003) on the St. Lawrence River about 20 miles from campus accommodates the University's crew teams.

Payson Hall (1909) was renovated in 1993 to provide accommodations for the admissions and financial aid offices.

Frank P. Piskor Hall (1909, 1981) houses the departments of history, philosophy, sociology and anthropology.

Winning Health Center (1960) provides medical services and an infirmary for daytime student use.

Brewer Bookstore (1999) offers books, computer accessories, art supplies, stationery, music, gift items and similar accoutrements of college life in a spacious setting complete with two fireplaces and a Caribou Coffee shop.

Memorial Hall (1910; renovated in 1984) is the home of the environmental studies and Canadian studies programs.

MacAllaster House, the president's home, was given to the University in 1927 by distinguished alumnus Owen D. Young. A 1998-99 renovation was made possible by generous gifts from Trustee Archie F. MacAllaster '50 and Barbara Torrey MacAllaster '51, Trustee David L. Torrey '53 and William A. Torrey Sr. '57. It is the site of numerous public events and receptions.

Noble Medical Building, on Route 11 near the Romoda Drive entrance to campus, has space for several doctors' offices as well as the studios of North Country Public Radio, a National Public Radio affiliate.

Brush Alumni House is a guest house on the edge of campus; for information on accommodations, call 315-229-5904.

The University also maintains an off-campus retreat: **Canaras Conference Center**, on Upper Saranac Lake about 75 miles from the campus in the heart of the Adirondack Park, provides conference and recreation facilities for University faculty, staff, students, parents and alumni, as well as non-University groups, during the summer.

