

ST. LAWRENCE UNIVERSITY KENYA SEMESTER PROGRAM

Modern Languages/African Studies SWAH101 (elementary), SWAH 102 (elementary second semester), SWAH 103 (intermediate), SWAH 104 (intermediate second semester), SWAH 201, 202 (advanced): (1 unit, 3.6 credits):

Swahili:

1. INTRODUCTION

Hekima Language Services Ltd. is an institution that offers language and cultural instruction to various students of different professions, needs and backgrounds. The languages offered are Kiswahili, English, French and other Kenyan Languages. Hekima opened in January 1993 and has continued to offer the same since then with highly experienced instructors.

A. Methodology

Hekima uses the "Direct Method" of training for its students. This method discourages translation and requires the student to speaking the target language from day one. With this method, visual aids and gestures help to put the meaning of the words across.

B. Instructors

Hekima Language Services has senior instructors whose years of experience in this field range from 8 - 16.

2. COURSE CONTENT

- Grammar: Students will be taught the parts of speech and the corresponding concepts.
- Vocabulary: Students will be given homework, class work, fieldtrips and use a dictionary to build their vocabulary.
- Conversation: In small groups, students will be given topics to discuss to stimulate conversations and to increase self-confidence.
- Pronunciation/ Fluency: Any new word will be drilled in class and the teacher may use listening cassettes to boost fluency.
- Comprehension: Students will be given simple stories to read and answer questions to strengthen their understanding ability.

3. COURSE REQUIREMENTS

Class attendance is compulsory and will count towards a student's overall grade. All assignments, quizzes and exams should be completed and submitted as per the scheduled time. Excuses for absence for plausible reasons should be arranged in advance with the instructor. When students miss class (even with permission), they will be responsible for the material covered in their absence.

Duration

Classes for 6 weeks; 72 contact hours

Grading

Grading is based on the quality of class participation, homework, final oral exam, and final written exam. Students may choose, or will be assigned, a topic to talk about for the oral exam. Student may elect to present individually or with 1 or 2 other students. A group of three students is expected to talk for at least 20 minutes, 15 minutes for two students and 10 minutes for an individual. The test will be facilitated by at least 2 testers and will be taped for reference. Grading of class participation is based on quality of answers, initiative and motivation, ability to use Swahili and attendance.

4. REFERENCES AND RESOURCES

- Kiswahili grammar book _ Simplified Swahili by Peter M. Wilson - New edition 1985, Fifth Impression 1991.
- Hekima Kiswahili course book.
- English - Kiswahili and Kiswahili _ English dictionary.
- Other Kiswahili materials in Hekima library, including reading books, listening radio and video cassettes.

SWAH 101 SYLLABUS

COURSE DESCRIPTION

This is an introductory Kiswahili language course for students who have had little or no previous experience in studying Kiswahili language. Its goal is to enable students to develop communicative skills in "Kiswahili" through listening, speaking, reading and writing, with special insight into the Swahili culture. The course stresses students' proficiency in the spoken language; hence, classes will be biased towards real experience in spoken Kiswahili. This makes class participation an essential component of the course.

ORIENTATION (12 Hours)

1. Greetings.
2. Self introduction.
3. Personal pronouns. M/WA class – Linking articles and demonstratives.
4. Food, Drinks (Restaurant situation).
5. Immediate past tense "Me/Ja"
6. Rural homestay preparation.

WEEK 1 (10 Hours)

7. N class – Nouns, linking articles, demonstratives and possessive pronouns – Class work – (PM Wilson page 95 Ex. B).
8. Simple imperatives e.g., come, go, don't eat.
9. Ki/Vi class – Nouns, Linking articles and demonstratives and possessive pronouns – Class work (P M Wilson page 39 Ex. B)

WEEK 2 (10 Hours)

10. Past tense "Li/Ki" and "Ka" narrative.
11. Future tense "Ta"
12. M/Mi and Ma Noun classes – (a) Linking articles, demonstratives, possessive pronouns and numbers – Class work – (PM Wilson page 22 Ex. C and E and page 145 Ex. C and E)

WEEK 3 (10 Hours)

13. Counting – Conjugation with known noun classes.
14. At the Market / Money and price – (Story one. Dukani page 9 / Masomo ya Kiswahili 1b) class work.
15. Mid – course Exam (Oral presentations)

WEEK 4 (10 Hours)

16. Days of the week / months.
17. Time telling.

18. "Hu" tense (habitual) / Traveling
19. My life / Nuclear family (Story two –kwetu nyumbani masomo ya kiswahili book 1B page 5) class work.

WEEK 5 (12 Hours)

20. Possessive suffix "Na" (I have, you have)
21. Colours (Rangi)
22. Prepositions and locatives (Story three – Mji wa Nairobi masomo ya kiswahili book 1B page 87) class work.
23. Directions / Map reading.
24. Verb "to be" possessive / locative / verbal (in future and past tenses).

WEEK 6 (10 Hours)

25. Object infixes (M/Wa noun class only) (me, you, him/her and plurals).
26. Prepositional verbs.
27. Kama / ikiwa (if)
28. "Amba" relative (Long form only) (which, that, whom etc)
29. Passive verbs (few examples)

WEEK 7 (10 Hours)

30. Review
31. Oral test
32. Oral test
33. Study day
34. Final exam

SWAH 102 SYLLABUS

COURSE DESCRIPTION

At the end of the course the participants (students) are expected to be able to understand almost 70% of radio broadcasts and conversations between native speakers, read and comprehend non-technical essays and easily carry out a conversation for over 30 minutes in Swahili.

ASSESSMENT (12 Hours)

1. Review basic tenses Na, Me, Li and Ta
2. Review all noun classes
3. Review noun class prefixes
4. Review demonstrative pronouns
5. Rural homestay preparation

WEEK 1 (10 Hours)

6. Possessive pronouns: Introduction of my, yours, hers/ his, singular and plural in all noun classes
7. Imperatives: Giving commands e.g., come, don't come, go, don't go, read, don't read, etc.
8. Adjectives: Introduction of prefix dependant and independent adjectives
9. Adverbs: Introduction of adverbs – adverb of manner, adverb of place, adverb of phrases

WEEK 2 (10 Hours)

10. Locatives: The verb "to be" in locative form past tense, present tense and future tense e.g., I was in America, I am in Nairobi, I will be in Kisii.

11. Kuwa: Learning the verb "to be" in possessive form past tense, present tense and future tense e.g., I had a friend, I have money, I will have a car.
12. "Po" adverb of time: Learning the adverb "when" e.g., I will see you when you come.
13. Directions: Map reading/compass

WEEK 3 (12 Hours)

14. Amba relative: The study of relative pronouns e.g., which, whom and that
15. Derivatives: Transformation of verbs e.g., passive, prepositional, causative, reciprocal and stative.
16. Mid course exams: (Oral presentation)

WEEK 4 (4 Hours)

17. Object infixes: The study object infixes e.g., me, it, him / her (in both singular and plural)
18. Buying and selling: Learning of vocabularies used in market situations
19. Reading: (Stories from masomo ya Kiwahili kitabu cha wanafunzi 3)

WEEK 5 (10 Hours)

20. Ote: Use of "all" or "whole"
21. Kuwa: The verb "to be" in past tense, present tense and future e.g., I was a child, I am a student, I will be a teacher
22. Ki – continuous: Replaces the –ing in English when li, ta, me, etc are used e.g., nitafanya kazi nikijifunza, etc.
23. Enye and Enyewe: Expressing ownership "which has", e.g., The book that has many pages. Expressing "alone" or "selfness" e.g., "The chair fell down by itself"

WEEK 6 (10 Hours)

24. O-Ote: Use of "any" in all noun classes
25. Nge – tense: Learning conditional tense "would"
26. Ki – conditional: Introduction of "ikiwa" short form (if)

WEEK 7 10 Hours

27. Review
28. Oral test
29. Oral test
30. Study test
31. Final exam