



Study Center in Shanghai, China

Course number: EAST 3002 SCGC/ GLOB 3001 SCGC

Course name: Seminar on Issues of Globalization in China

Term: Spring

Language of instruction: English

Instructor: Dr. Liu Wei

Contact Hours: Forty-five

Recommended Credit: Three

Course Description

This core course is designed to introduce the important role China plays in a global context and to help students understand Chinese perspectives on global issues that affect the world today. A weeklong fieldtrip to Beijing is included as part of the core course.

Learning Objectives

Students will familiarize with the basic concept and phenomena of globalization and its affects on China, and learn to view China in a global context.

Course Prerequisites

There are no prerequisites for this course.

Course Requirements

Reading

Each student should finish weekly reading assignments in advance of class. All required readings will be provided in a course reader, and will include all works listed in the bibliography below.

Writing assignments

Two 1,000-word critical essays reflecting on the readings and discussions for the first two units.
One 2,000-word final research paper.

All written assignments should be formatted with double line spacing and typed using a 12-point font and include proper footnotes and bibliography of works cited. The preferred citation style for footnotes and bibliography for all written assignments is the Chicago Documentary-Note Style (also called the Chicago Humanities Style). For more information about this style, please consult Kate Turabin, *A manual for Writers of Term Papers, Theses, and Dissertations*, 6th edition (Chicago: University of Chicago Press, 1996); or *The Chicago Manual of Style*, 15th edition (Chicago:



Study Center in Shanghai, China

University of Chicago Press, 2003). Both books will be on reserve in the CIEE Study Center library. If you need assistance please ask your course instructor or the Resident Director.

Attendance Policy

Attendance will be taken by an appointed staff person from CIEE within the first fifteen minutes of each class. Students are required to attend every class and fieldtrip. Students may not arrive late to, or leave early from, any class unless it is for an academic purpose. Students may be excused from class only with the permission of the Resident Director. Students who miss class for medical reasons must inform the Resident Director. Students who miss more than three hours of class will receive a written warning from the Resident Director, regardless if the class meets only once per week for three hours, and a copy will be sent to the Asia Program Director at CIEE headquarters in Maine and to the student's faculty advisor at the home institution. Continued absence may lead to dismissal from the program.

Students are expected to arrive prepared for each class and to have completed the readings assigned for that class in advance. Class preparation and participation are important and will be considered in the determination of the final grade.

Methods of Instruction

Class will meet once per week for three hours. Lectures and classroom discussions will be the normal setting, supported by fieldtrips.

Assessment and Final Grade

Attendance and participation:	20%
Essays:	40% (20% each)
Research Paper:	40%

Weekly Schedule

Week 1: February 25-29

Introduction: China on the World Map

Reluctant participant in the world order: Socio-political structure--past and present; Socialism with Chinese characteristics: from Marxist internationalism to capitalist marketeerism; From fear of 'Peaceful evolution' to advocate of 'Peaceful Rising'; Economic growth and political stability; Nationalism.

Reading: Doug Guthrie, 73-112; Peter L. Berger and Samuel P. Huntington, 19-47; Christopher R. Hughes, 1-9,122-156



Study Center in Shanghai, China

Unit One: World Player and Regional Power

Week 2: March 3-7

China—US: the history of a love-and-hate affair

China's regional position in a cultural/historical background; The nightmare of a colonial past and the dream of a world power: Why the US is viewed as the chief antagonist?

Reading: John King Fairbank, 307-357; David Shambaugh, 48-68, 306-326; Thomas J. Christensen, 49-80

Week 3: March 10-14

Japan and the origins of Chinese nationalism

The history of Sino-Japanese hostility; Issues of War in current Sino-Japanese relations: Japanese "Apologies" and Chinese Rejections, Chinese Demands for War Reparations, Textbook Revision, and The Yasukuni Controversy; Is a China-Japan Coalition Possible?

Reading: David Shambaugh, 135-150; Daniel Barenblatt, 148-175; Erica Strecker Downs and Phillip C. Saunders, 115-

Week 4: March 17-21

Internationalized Domestic Affairs

The Tibet Issue; Cross-Strait Relations

Reading: Peter Hessler, 36, 57-67; David Patt, 9-35; John F. Copper, 202-225; Richard C. Bush, 1-13

Deadline: First reflection paper due

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China Heritage: The Beijing week

Week 5: March 22-29

Theme: An ancient city's self-image in front of a new world

Reading: Layta Dawson, 16-32; Jonathan Unger, 3-34

Unit Two: Toward a Global Market

Week 6: March 31-April 4

Economic Development (Guest speaker)

Phases & Performances of China's Development; Domestic Demand and Structure Change of the Economy; Foreign Trade and FDI; The RMB and USD

Reading: Doug Guthrie, 113-173; John D. Langlois, Jr, 610-629

Week 7: April 7-11

Social Security and Welfare Policy (Guest speaker)

Social insurance: past and present; Non-contributory Social Security; Welfare policy; Special Care & Placement; the Social Mutual Help System; Social Security in Rural Areas

Reading: Athar Hussain, 276-280; Haizheng Li, 194-204; Mark W. Frazier, 97-114

Week 8: April 14-18

Employment and Labor Market (Guest speaker)

The overview; Labor and capital: trends in China's labor market; The unemployment situation; social



Study Center in Shanghai, China

benefits for the unemployed

Reading: George Zhibin Gu, 91-102, 168-176, Kam Wing Chan and Li Zhang, 818-855

Deadline: Second reflection paper due

Unit Three: Values and Norms

Week 9: April 21-25

'Asian values'

Neo-Confucianism; Collectivism as the norm; Guan-xi; Poverty and corruption; Youth and popular culture

Reading: Tu Wei-ming, 12-39; China Society for Human Rights Studies, 10-17; Mayfair Mei-hui Yang, 1-45; Richard Levy, 1863-1877; Arjun Appadurai, 131-154;

Week 10: May 5-9

'Women can prop up half the sky'

Gender equality in the revolutionary ideology; the Marriage Law; Sex industry; Man-chauvinism and its tradition; Gender politics

Reading: Carolyn B. Heinz, 259-279; Neil J. Diamant, 171-198; Pei Yuxin, Sik-ying Ho Petula, Ng Man Lun, 202-220;

Week 11: May 12-16

Environmental protection and political sensibility

"Production is the hard core"; The government's double role in environmental protection: decentralization threatens bureaucratic capacities; Environmental NGOs; Environmental argumentation: post-modern discourse in a semi-modern culture

Reading: Elizabeth Economy, 4-10; Alana Boland, 25-42

Week 12: May 19-23

On the minority front

China as a multi-ethnic society; the definition of a "minority nation"; Minority cultures and government policy; Ethnicity as commodity; Regions and religions; the "Greater Chinese Cultural Zone"

.Reading: MA Yi, 1-38; Morris Rossabi, 3-18; A.Tom Grunfeld, 54-67

Deadline: Final paper due

Bibliography



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- John D. Langlois, Jr, “**The WTO and China’s Financial System**”, *The China Quarterly*, No. 167. (Sep., 2001), pp. 610-629
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Study Center in Shanghai, China

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