

CIEE Study Center in Shanghai, China

Course number: EAST 3005 CSHA

Course name: Special Topics in Chinese Studies III: Political Development in Modern China

Term: Spring, 2007

Language of instruction: English

Course meeting times: Fridays 1:00-3:50 p.m.

Course meeting place: East China Normal University College of International Chinese Studies, Room 503
Huádōng Shīfàn Dàxué duìwài Hànyǔ xuéyuàn jiàoxué lóu 503 shì 华东师范大学对外汉语学院教学 503 室

Instructor: Dr. Fang Zhu

Contact Information: Office: 65642322; Cell: 13636423642; Email: zhufang@fudan.edu.cn

Office address: 612 Humanities Building, Fudan University

Wénkē lóu Fùdàn Dàxué 612 shì 文科楼复旦大学 612 室

Office hours: By appointment only

Contact Hours: Forty-five

Recommended Credit: Three

Course Description

The course strives to capture the continuous drama of the Chinese struggle for national revival through political, social and economic modernization.

Learning Objectives

Students are expected to gain in-depth knowledge of: 1) the historical background of the Chinese communist revolution; 2) major events, debates, policy changes, and structural reforms in the political development since the founding of the PRC; and 3) some of the major concerns in the Chinese politics today.

Course Prerequisites

None.

Course Requirements

Reading

The main textbook for **required readings** by June Teufel Dreyer, *China's Political System: Modernization and Tradition* (Pearson Education, 2004), will be made available by the administrative office. Each student should finish weekly reading assignments in *advance* of class.

Under each week's topics, I have provided additional **optional** reading lists for those of you who are interested. Many, but not all, of these additional readings are available in the CIEE library collection, ECNU library, Shanghai Public Library or through Questia.

Writing assignments

The final grade will be based in part on two take-home exams and one final term-paper. For each take-home exam, students will be given a week to write an essay of five pages, answering questions provided

by the instructor. For the final term-paper of approximately 15 pages, students can choose their own research topics, addressing some of the pressing issues in Chinese politics. All these assignments will be evaluated in view of their focus, clarity, depth, and organization.

All written assignments should be formatted with double line spacing and typed using a 12-point font and include proper footnotes and bibliography of works cited. The preferred citation style for footnotes and bibliography for all written assignments is the Chicago Documentary-Note Style (also called the Chicago Humanities Style). For more information about this style, please consult Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th edition (Chicago: University of Chicago Press, 1996); or *The Chicago Manual of Style*, 15th edition (Chicago: University of Chicago Press, 2003). Both books will be on reserve in the CIEE Study Center library. If you need assistance please ask your course instructor, writing workshop instructor or the Resident Director.

Attendance Policy

Attendance will be taken by an appointed staff person from CIEE within the first fifteen minutes of each class. Students arriving after the first fifteen minutes may be marked as absent at the discretion of the instructor. Students are expected to arrive prepared for each class, to have completed the readings assigned for that class in advance, and to remain for the entire duration of each class. Since class preparation and participation is very important to an effective learning community, this will represent **20%** of your final grade. Students may be excused from class only with the permission of the course instructor and the Resident Director. Students who miss the first or second hour of class may request the instructor to sign a Tardy Arrival Form to be marked as present for the remaining class hours. Students who arrive after the first fifteen minutes of class five times will be counted as equivalent to one absence. Any student who due to unexcused absences misses more than 25% of classes may receive a grade of **F** and lose credit for the course.

Optional Area Studies Writing Workshop

Five extra points will be awarded to any essay or presentation that successfully completes the optional Area Studies Writing Workshop process, including required draft/s, peer-review process, and attendance at the ASWW's 6 meetings. Students who do not want to select this optional workshop may instead choose to satisfy the contact hours associated with their area studies courses by attending the required number of Professional Lecture Series seminars and either 1) the CIEE weekend field trip or 2) all their area studies courses site visits.

Methods of Instruction

Although mainly a lecture course, I strongly encourage discussion in class and will take questions, queries, criticisms during the lectures. Discussion enlivens a lecture course and is conducive to learning. I **DO NOT** mind being interrupted, provided that the point being raised is more or less pertinent to the lecture topics.

Assessment and Final Grade

First take-home exam:	20%
Second take home exam:	20%
Final term paper:	40%
Class Attendance and Participation:	20%

Overdue work may be counted down 1% for every day after the original due date. All coursework must be submitted directly to the instructor of record, unless the student has received other explicit, documented instructions to the contrary. Students are required to keep hard copies of all assignments (every major paper or take home examination) for up to one year after the completion of the program in

addition to any digital copies required by the instructor. Hard copies of all final papers or final take home exams are *required* by CIEE, since digital copies submitted by email are easily deleted or misdirected by spam filters. It is *your* responsibility to make sure the instructor has received all your required work. Failure to do so may result in zero credit for lost assignments.

Neither individual instructors nor the Resident Director have final authority to extend deadlines past the end of the semester, make special arrangements for students to submit late work, or otherwise modify CIEE academic policies. The CIEE Chief Academic Officer is the only person authorized to approve exceptions to these policies.

Weekly Schedule

Week 1 (March 9): Imperial China and the Absence of Industrial Capitalism

Dreyer, chpts. 1-2.

Gary G. Hamilton, "Why No Capitalism in China?" *Journal of Developing Societies* Vol. 1, 1985.

Max Weber, *The Religion of China* (New York: The Free Press, 1951).

Carl Riskin, *China's Political Economy: the Quest for Development since 1949* (Oxford University Press, 1987), pp. 11-34.

Barrington Moore, Jr., *Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World* (Beacon Paperback, 1966), chpt. 4.

David Landes, *The Wealth and Poverty of Nations: Why Some Are So Rich and Some So Poor* (New York: W.W. Norton Company, 1999).

Week 2 (March 16): Communist Revolution and Birth of Regime

Dreyer, chpts. 3, 4.

Richard Lowenthal, "Development vs. Utopia in Communist Policy," in Chalmers Johnson, ed., *Change in Communist Systems* (Stanford: Stanford University Press, 1970), pp. 33-116.

Maurice Meisner, *Mao's China and After: A History of the People's Republic* (New York: Free Press, 1986), chpts. 1-4, pp. 3-51.

Chalmers Johnson, *Peasant Nationalism and Communist Power, 1937-1945* (Stanford University Press, 1962).

Theda Skocpol, *States and Social Revolutions* (Cambridge: Cambridge University Press, 1979), chpt. 7, pp. 236-281.

Lowell Dittmer, *China's Continuous Revolution* (Berkeley: University of California Press, 1987), chpts. 1-4, pp. 1-107.

Samuel Huntington, *Political Order in Changing Societies* (New Haven: Yale University Press, 1968), chpt. 1, pp. 1-92.

Barrington Moore, *Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World* (Boston, Beacon Press, 1966), chpts. 7-9, pp. 413-483.

Weeks 3-4 (March 23 and March 30): Politics of Development under Mao

Dreyer, pp. 81-98 in chpt. 5; and pp. 141-150 in chpt. 7.

Edward E. Rice, *Mao's Way* (Berkeley: University of California Press, 1972), chpt. 11, pp. 159-181.

Carl Riskin, *China's Political Economy: The Quest for Development Since 1949* (N.Y.: Oxford University Press, 1987), chpts. 3-6, pp. 38-147.

Harry Harding, *Organizing China: The Problem of Bureaucracy, 1949-1976* (Stanford: Stanford University Press, 1981).

Thomas Bernstein, "Stalinism, Famine, and Chinese Peasants: Grain Procurements during the Great Leap Forward," *Theory and Society*, 13:3 (May 1984), pp. 339-377.

Li Zhisui, *The Private Life of Chairman Mao* (New York: Random House, 1994).

Tony Saich, *Governance and Politics of China* (Palgrave Macmillan, 2004), pp.25-43 in Chapter 2.

Week 5 (April 6): Cultural Revolution and System Breakdown

Dreyer, pp. 98-105 in chpt 5.

Hong Yung Lee, *Politics of the Chinese Cultural Revolution* (Berkeley: University of California Press, 1978), Introduction, pp. 1-10; chpts. 3-6, pp. 64-203; Conclusion, pp. 323-348.

Edward E. Rice, *Mao's Way* (Berkeley: University of California Press, 1972), chpts. 14-20, pp. 212-336.

Lynn T. White III, *Politics of Chaos: The Organizational Causes of Violence in China's Cultural Revolution* (Princeton: Princeton University Press, 1989), chpt. 1, pp. 3-49; chpt. 12, pp. 306-338.

Edward E. Rice, *Mao's Way* (Berkeley: University of California Press, 1972), chpts. 12, 13, pp. 182-211.

MacFarquhar, R. and Fairbank, J.K. (eds) *The Origins of the Cultural Revolution 3: The Coming of the Cataclysm 1961-1966* (London: Oxford University Press, 1997).

Week 6 (April 20): Reform in Historical and Theoretical Perspective

Dreyer, pp. 114-124 in chpt. 6.

Gordon White, *Riding the Tiger: The Politics of Economic Reform in Post-Mao China* (Stanford, Stanford University Press, 1993), Introduction, pp. 1-20, chpt 1, pp. 21-50.

Samuel Huntington, "Social and Institutional Dynamics of One Party System," in Samuel Huntington and C. Moore, eds., *Authoritarian Politics in Modern Society: The Dynamics of Established One-Party Systems* (New York, Basic Books, 1970), pp. 23-43.

Richard Lowenthal, "On 'Established' Communist Party Regimes," *Studies in Comparative Communism*, Vol. VII, No 4, Winter 1974, pp. 335-358.

Samuel Huntington, *Political Order in Changing Societies* (New Haven: Yale University Press, 1968), chpt. 6, pp. 344-396.

Tony Saich, *Governance and Politics of China* (Palgrave Macmillan, 2004), chpt. 9.

Weeks 7-8 (April 27 and May 11): Reform Program: Successes and Failures April 27 First take-home exam due

Dreyer, pp.151-161 in chpt. 7.

Gordon White, *Riding the Tiger: The Politics of Economic Reform in Post-Mao China* (Stanford, Stanford

University Press, 1993), chpts. 3-7.

Andrew Walder, *Zouping in Transition* (Cambridge, Massachusetts: Harvard University Press, 1998), chpt. 1, pp. 1-31.

Carol Lee Hamrin, *China and the Challenge of the Future* (Boulder: Westview Press, 1990), chpts. 3-6.

Riskin, *China's Political Economy*, chpts. 11-15.

Maurice Meisner, *The Deng Xiaoping Era*, chpts 9-11, pp. 220-345.

Andrew Nathan, *China's Crisis* (New York: Columbia University Press, 1990), chpts. 1, 3, 6, 10, 11.

Li Cheng and Lynn White, "The Thirteenth Central Committee of the Chinese Communist Party: From Mobilizers to Managers", *Asia Survey* XXVIII: 4 (April 1988), pp. 371-399.

Week 9 (May 18): Crisis in 1989

Dreyer, pp.124-128 in chpt. 6; pp. 277-283 in chpt. 12.

Andrew Walder, "The Political Sociology of the Beijing Upheaval of 1989," *Problems of Communism* (Sept/Oct, 1989): 30-40.

Lucian Pye, "Tiananmen and Chinese Political Culture," *Asian Survey*, Vol. XXX, No. 4 (April 1990): 331-347

Andrew Nathan and Perry Link, eds., *The Tiananmen Papers* (New York: Public Affairs, 2001).

Andrew Nathan, *China's Crisis* (New York: Columbia University Press, 1990), chpts. 1, 3, 6, 10, 11.

Week 10 (May 25): Control vs. Development: Politics Since 1989

Dreyer, pp.128-140 in chpt. 6; pp. 161-167 in chpt. 7.

Suisheng Zhao, "Deng Xiaoping's Southern Tour: Elite Politics in Post-Tiananmen China," in *Asian Survey*, Vol. XXXIII, No. 8, August 1993.

Joseph Fewsmith, "Reaction, resurgence, and succession: Chinese politics since Tiananmen," in Roderick MacFarquhar, ed., *The Politics of China: Second Edition, the Eras of Mao and Deng* (Cambridge University Press 1997).

John James Kennedy, "The Face of 'Grassroots Democracy' in Rural China," *Asian Survey* (May-June 2002): 456-482.

Harlan Jencks, "Civil-Military Relations in China: Tiananmen and after," *Problems of Communism*, Vol. XL, No. 3 (May-June 1991): 14-29.

Yijiang Ding, *Chinese Democracy after Tiananmen* (New York: Columbia University Press, 2002).

Nicholas R. Lardy, *Integrating China Into the Global Economy* (Washington, D.C.: The Brookings Institution Press, 2002).

Week 11 (June 1): State-Society Relations

Dreyer, chpt.12.

Andrew Walder, *Communist Neo-Traditionalism: Work and Authority in Chinese Industry* (Berkeley: University of California Press, 1968), chpts. 1, 8, pp. 1-27, 242-253.

B. M. Frolic, "State-led Civil Society," in T. Brook and B. M. Frolic, eds., *Civil Society in China* (Armonk, NY: M. E. Sharpe, 1997).

Bruce Dickson, *Red Capitalists in China. The Party, Private Entrepreneurs, and Prospects for Political Change* (Cambridge: Cambridge University Press, 2003), chpts. 1, 2, 4, and 6.

Susan L. Shirk, *Competitive Comrades: Career Incentives and Student Strategies in China* (Berkeley: University of California Press), Introduction, pp. 1-23.

Andrew Walder, *Communist Neo-Traditionalism: Work and Authority in Chinese Industry* (Berkeley: University of California Press, 1968), chpts. 2-6, pp. 28-221.

Baogang He, *The Democratization of China* (London and New York: Routledge, 1996), chpt. 9, pp. 175-188.

Jean Oi, *State and Peasant in Contemporary China: The Political Economy of Village Government* (Berkeley: University of California Press, 1989), chpt. 1, pp. 1-12, chpt. 9, pp. 183-226.

Martin K. Whyte and William L. Parish, *Urban Life in Contemporary China* (Chicago: University of Chicago Press, 1984), chpts. 8-11.

Andrew Walder, "Local Governments as Industrial Firms: An Organizational Analysis of China's Transitional Economy," *The American Journal of Sociology* 101 no. 2 (1995).

Richard Baum and A. Shevchenko, "The 'State of the State'," in M. Goldman and R. MacFarquhar, eds., *The Paradox of China's Post-Mao Reforms* (Cambridge, MA: Harvard University Press, 1999).

Week 12 (June 8): Political Structure and Elite Conflicts
Second take-home exam due and final research paper due

Dreyer, chp. 9.

Fang Zhu, *Gun Barrel Politics: Party-Army Relations in Mao's China* (Boulder, Colorado: Westview Press, 1998), chpts. 1, 9, pp. 1-18; and 227-249.

James Mulvenon, *Soldiers of Fortune: The Rise and Fall of the Chinese Military Business Complex, 1978-1998* (Armonk, N.Y.: M. E. Sharpe, 2001).

Harry Harding, "The Role of the Military in Chinese Politics," In Victor Falkenheim, eds., *Citizens and Groups in Contemporary China* (Ann Arbor, Center for Chinese Studies: University of Michigan, 1987), pp. 213-305.

David Shambaugh, "The Soldier and the State in China: The Political Work System in the People's Liberation Army," *China Quarterly*, No. 127 (Sept. 1991): 527-568.

Eric A Nordlinger, *Soldiers in Politics: Military Coups and Governments* (Englewood Cliffs, NJ: Prentice-Hall, 1977), chpt. 1, pp. 2-29.

Amos Perlmutter and William LeoGrande, "The Party in Uniform: Toward a theory of Civil-Military Relations in Communist Political Systems," *American Political Science Review*, Vol. 76 (December 1982): 778-789.

Gordon White, *Riding the Tiger: The Politics of Economic Reform in Post-Mao China* (Stanford, Stanford University Press, 1993), chpt. 8, pp. 233-257.

David Shambaugh, *Modernizing China's Military: Progress, Problems, and Prospects* (Berkeley, Calif.: University of California Press, 2003), chpts. 1, 2, 8.

Tony Saich, *Governance and Politics of China* (Palgrave Macmillan, 2004), chpts. 4 and 5.