

# Inventories of Teaching and Assessment Practices

## Inventory 1: Analysis of Assessment Method/s Used in a Course or Educational Experience to Assess Students' Achievement of Program-Level Learning Outcomes

Course or Educational Experience: \_\_\_\_\_

<b>Design</b>	<b>Pedagogy and Use of Educational Tools</b>	<b>Assessment Method: Context</b>	<b>Assessment Method: Content</b>
Describe how you design a course or educational experience to contribute to students' demonstration or representation of a program-level expectation:	Identify ways in which students actually learn what you intend, for example through a lecture or through, collaborative problem solving	Describe your assessment method and the context within which students respond to it, for example through a case study, a simulation, exam	Describe the content that you expect students to know in order to respond to this assessment method, for example, material learned in this particular course or experience or content you assume they learned in previous courses or experiences

## Inventory 2: Documentation of Focus on and Assessment of Program-level Learning Outcomes

<b>Program- Level Learning Outcome Statement:</b>	<b>Course or educational experience explicitly states this expectation.</b>	<b>Students demonstrate or represent their learning of this expectation.</b>	<b>Students receive formal feedback about their demonstration or representation of this learning outcome statement.</b>
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Yes/No. If yes, explain

Yes/No. If yes, explain

Yes/No. If yes, explain

1.

2.

3.

4.