

St. Lawrence University's Mission, Aims & Objectives - Spring 2007

The purpose of this brief survey is to collect your feedback on the University's mission, aims & objectives that are articulated in our catalog. The data collected will be used in our Middle States Self-Study Report. The survey is voluntary and will take you only 5-10 minutes to complete. You may choose not to respond to any of all items. Your responses are anonymous and the data will be kept strictly confidential. Thank you in advance for your thoughtful responses.

I. Mission Statement

Please read the St. Lawrence University mission statement below and indicate your level of agreement with questions 1 and 2.

"The mission of St. Lawrence is to provide an inspiring and demanding undergraduate education in the liberal arts to students selected for their seriousness of purpose and intellectual promise."

1) The mission statement is an accurate reflection of the educational experiences for the majority of St. Lawrence students.

- Strongly agree..... ⑤
- Agree somewhat..... ④
- Neither agree nor disagree... ③
- Disagree somewhat..... ②
- Disagree strongly..... ①

2) The mission statement is an accurate reflection of the St. Lawrence student body.

- Strongly agree.....⑤
- Agree somewhat.....④
- Neither agree nor disagree...③
- Disagree somewhat.....②
- Disagree strongly.....①

II. Educational Outcomes

There are two lists of educational outcomes below: one represents dimensions of intellectual growth and development and the other represents dimensions of personal growth and development.

Please indicate the degree to which you perceive each objective as important for students to achieve through their liberal arts undergraduate experience.

3) Academic/Intellectual Growth and Development Outcomes

	<i>Essential</i>	<i>Very Important</i>	<i>Neutral</i>	<i>Somewhat Important</i>	<i>Not at all Important</i>
a. Read and write well.....	⑤	④	③	②	①
b. Demonstrate and apply mathematical skills.....	⑤	④	③	②	①
c. Expansion of aesthetic sensibility.....	⑤	④	③	②	①
d. Understand and practice environmental awareness.....	⑤	④	③	②	①
e. Understand and practice academic integrity.....	⑤	④	③	②	①
f. Integrate knowledge.....	⑤	④	③	②	①
g. Speak and listen well.....	⑤	④	③	②	①
h. Apply quantitative reasoning as a means of problem solving.....	⑤	④	③	②	①
i. Gain and express knowledge through technology.....	⑤	④	③	②	①
j. Understand the natural environment.....	⑤	④	③	②	①
k. Think critically.....	⑤	④	③	②	①
l. Demonstrate respectfulness toward practices and beliefs of diverse peoples.....	⑤	④	③	②	①
m. Understand in depth at least one field or discipline.....	⑤	④	③	②	①
n. Ability to solve real-world problems.....	⑤	④	③	②	①
o. Evaluate critically a wide range of information sources (e.g., web, digital, print media).....	⑤	④	③	②	①
p. Express ideas through creative performance.....	⑤	④	③	②	①
q. Understand scientific principles and methods.....	⑤	④	③	②	①
r. Read, write, speak and listen in a second language.....	⑤	④	③	②	①
s. Demonstrate breadth of knowledge.....	⑤	④	③	②	①
t. Understand diverse cultures.....	⑤	④	③	②	①

4) Personal Growth and Development Outcomes

	<i>Essential</i>	<i>Very Important</i>	<i>Neutral</i>	<i>Somewhat Important</i>	<i>Not at all Important</i>
aa. Self-knowledge.....	5	4	3	2	1
bb. Self-confidence.....	5	4	3	2	1
cc. Moral self-discipline.....	5	4	3	2	1
dd. A personal ethic of considered values.....	5	4	3	2	1
ee. Collaborative approach to problem-solving.....	5	4	3	2	1
ff. Enthusiasm for life-long learning.....	5	4	3	2	1
gg. Emotional and physical wellness.....	5	4	3	2	1
hh. Engagement in community service.....	5	4	3	2	1
ii. Commitment to social responsibility and citizenship.....	5	4	3	2	1
jj. Engage in and respect the free discussion of opinions....	5	4	3	2	1

5) Please review the two lists from both pages again and select the top 5 educational outcomes you consider as most essential for a liberal arts education. (please use the letters before the statement)

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

6) Are there educational outcomes you consider essential that are not listed above? If so, please list them below.

7) If you have any other thoughts or observations about the educational objectives, please feel free to comment below.

8) Your sex:

- Male Female

9) Your race/ethnicity:

- White/caucasian Student of color Other

10) Your class year:

- First-Year Sophomore Junior Senior

11) What is the academic division of your declared (or intended) major?

- Sciences (e.g. Math, Bio, Chem, Psych)
- Social Sciences (e.g. Anth, Econ, Govt, Soc)
- Humanities (e.g. Eng, Span, Arts, PCA)
- Interdisciplinary (e.g. Envs, Gndr St, GS)
- Still undecided
- Don't know division (please list your major below)

Thank you very much for your important help!
Office of Institutional Research